# WITH PAIN COMES GAIN (LA LETRA CON SANGRE ENTRA)

CLASIFICACIÓN: EASEL PAINTING. VARIOUS SUBJECTS



**DATOS GENERALES** 

CRONOLOGÍA

UBICACIÓN

**DIMENSIONES** 

**TÉCNICA Y SOPORTE** 

RECONOCIMIENTO DE LA AUTORÍA DE GOYA

TITULAR

FICHA: REALIZACIÓN/REVISIÓN

INVENTARIO

Ca. 1780 - 1785

Museum of Zaragoza, Zaragoza, Spain

19.7 x 38.7 cm

Oil on canvas

Undisputed work

Government of Aragon

26 Apr 2010 / 14 Jun 2023

375 (54385)

#### INSCRIPCIONES

REGINA MARTIRUM (on the canvas, only visible by x-ray). This inscription shows that this painting was made on a recycled canvas which must previously have been used for a sketch or preparatory work for the Regina Martirum cupola in the Basilica of Our Lady of the Pillar, in Zaragoza.

#### HISTORIA

During the 19th century this painting was housed in the church of San Ildefonso (San Ildefonso-La Granja). In around 1920 it entered the Rosillo collection in Madrid, until finally being acquired by the Aragonese regional government in 2008.

#### ANÁLISIS ARTÍSTICO

In thematic and chronological terms, this work is related to the Children's Games series of paintings , Children playing children, Children Playing on a See-Saw, Children Fighting Over Chestnuts, Children Looking for Nests, Children Playing Leapfrog , Children Playing at Bullfighting. On the left-hand side of the canvas we see a teacher sitting in a large armchair

whilst he strikes a student across the backside with a whip. On the right, other children are crying as they tidy up their clothing, obviously having just received this same punishment themselves. Behind them, the rest of the students are busily studying, either reading or writing, their diligence probably inspired by a fear of receiving the same chastisement as their classmates. The light coming through the window on the left-hand side falls selectively on the teacher and on the reddened buttocks of the pupil, leaving the rest of the scene in relative darkness.

In this painting, Goya denounces the precarious state of child education in Spain, just as he would later do again in a number of etchings in his Caprices series (nos. 3, 4, 25, 79 and 80). The little dog which he has painted below the schoolmaster is an allusion to submission, the attitude adopted by the children in the background as they go about their work in silence. The picture also makes reference to the lack of resources in the school, since the students are shown sharing books, and to the fact that education was something to which only the higher social classes enjoyed access, as demonstrated by the clothing of some of the students in this scene.

Goya may have been influenced by the painting by Michel-Ange Houasse (Paris, 1680-Arpajon, 1730) entitled Interior of a School (El interior de una escuela), painted for the Royal Palace of La Granja.

#### **EXPOSICIONES**

#### Goya e Italia

Museo de Zaragoza Zaragoza 2008

organized by the Fundación Goya en Aragóna, consultant editor Joan Sureda Pons. From June 1st to September 15th 2008 cat 246

#### Goya y el Mundo Moderno

Museo de Zaragoza Zaragoza 2008 organized by the Fundación Goya en Aragón at the Museo de Zaragoza, consultant editors Valeriano Bozal and Concepción Lomba Serrano. From December 18th 2008 to March

22nd 2009

La época de Goya

SALCEDO RUIZ, Ángel

p. 305, fig. 84

1924

Calleja

Goya

Rizzoli

ANGELIS, Rita de

p. 98, cat. 143

Madrid 2017

Hamburg 2019 cat. 36

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## **Goya e Italia, 2 vols.** SUREDA PONS, Joan (comisario)

vol. I, p. 171, Vol. II, pp. 283 y 284, Fundación Goya en Aragón y Turner

L'opera pittorica completa di

**Goya y el Mundo Moderno** LOMBA, Concepción y BOZAL, Valeriano (comisarios) p. 126 (il.), cat. 23 Fundación Goya en Aragón y Lunwerg

Vie et ouvre de Francisco de

GASSIER, Pierre y WILSON, Juliet p. 90, cat. 159 a 1970 Office du livre

### Goya. Nuevas visiones. Homenaje a Enrique Lafuente

CALVO SERRALLER, Francisco y GARCÍA DE LA RASILLA, Isabel p. 235 1987 Fundación Amigos del Museo del Prado

CALVO RUATA, José Ignacio, BORRÁS GUALIS, Gonzalo M. and MARTÍNEZ HERRANZ. Amparo p. 186

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TACK, Ifee and PISOT, Sandra

p. 248 2019 Hirmer

**ENLACES EXTERNOS**